St. Stephen's College Preparatory School

聖士提反書院附屬小學

Founded 1938
Our Background

- A Private, Co-educational, Whole-Day SKH Christian School

- A Feeder School of St. Stephen’s College providing an aligned curriculum
Mission & Vision

To provide all-rounded education to boys and girls and to prepare them to be *leaders of tomorrow’s changing world.*
Programme Objectives

- To provide *Strong Academic Foundation*
- To encourage *Multifaceted Development*
- To instill *Positive Moral Values and Attitudes*
Programme Design

- To strike a balance between International Programme and Local Programme
- To create a Stimulating and Interactive environment for knowledge attainment
- Inquiry Based Learning (IBL) approach adopted which motivates students to learn how to learn
- Formative and Summative Assessments adopted which help students understand their strengthen and weakness as they progress and to make improvement.
Core Curriculum
English, Science and Health Education

- *Literature-based* curriculum with teaching of *Grammar, Writing, Comprehension, Reading and Speaking skills* as the base for language learning

- *Cross curriculum teaching* with Science and Health Education

- Programme delivered by a team of *Native English Speaking Teachers* recruited from around the world
Chinese, Social studies and Chinese Cultural Studies

- **Unit-based curriculum** supplemented by **School-based** developed teaching materials
- **Traditional Chinese Character** adopted
- **Cross curriculum teaching with** Social Studies and Chinese Cultural Studies (社會與文化)
- Programme delivered by a team of highly **qualified** Putonghua-speaking teachers
Mathematics Teaching

- *Local syllabus* adopted
- *English* as the medium of instruction
- *Subject-trained* teachers appointed to deliver the programme
Teaching Arrangement

- **Small-class teaching, Co-teaching** and **Guest teacher teaching** adopted at various levels for different subjects

- The arrangement allows better **teacher-student interactions** which is essential for conducting Inquiring Based Learning and for addressing **individual needs**

- **Small-class teaching** adopted mainly for language learning

- **Co-teaching** and **Guest teacher teaching** adopted for language learning in junior grades and for special Mathematics lessons
Assessments

- Both **formative** and **summative** assessments conducted
- **Quizzes and Examinations** (grading based assessment)
- **Projects** (criterion based assessment)
- Students will sit for the **Territory-wide System Assessment (TSA)** in Grade 3 and 6
- Grade 6 graduates will also be prepared to take the **Pre S1 test**.
Ethics Education Programme

To instill Positive Moral Values, Attitudes and Christian Beliefs in students through:

- Theme Based Assemblies
- Guest Speakers
Ms Vanessa Pong
(Love Faith Hope Charitable Foundation)
Guest speaker from Oxfam

Poverty

Natural Catastrophe

Hunger
Ethics Education Programme

To instill Positive Moral Values, Attitudes and Christian Beliefs in students through:

- Theme Based Assemblies
- Guest Speakers
- Special Events
Recording a CD with Nick Vujicic
Rich & Poor Meal
Venture in the Dark
Xi’an Parent-Child Life Education Tour
Diligence  Never  Give Up
Perseverance  Cleanliness
Strive for Excellence
Ethics Education Programme

To instill Positive Moral Values, Attitudes and Christian Beliefs in students through:

- *Theme Based Assemblies*
- *Guest Speakers*
- *Special Events*
- *Everyday Teaching*
- *Extra-curricular Activities*
- *Parent’s Collaboration*
Co-curricular Programme

- Unique **Boarding** Programme
- Well-supported **Sports** Programme
- Strong **Music** Programme
- Other Activities
Extra Curricular Activities

Football  Choirs  Tennis  Education Camps
Orchestra  Taekwondo  Overseas Tours  Chess
Choral Speaking  Basketball  In-line Skating
Fellowship  English Club  Volleyball
Symphonic Band  絃 絃 Club  Scouts
Swimming  Chinese Club  Tennis  String Ensemble

and many others ......
School Facilities
Boy’s and Girl’s Dormitories
Nature Study Corner

Covered Playground

Barbecue Area
Class Structure

- 3 classes in each grade throughout Grade 1-6 with approximately 30-33 students per class.

- Students will be allocated to different classes based on an even distribution of boys and girls on entry in Primary One.

- Major redistribution will only happen in Grade 3 and 5 allowing students a chance to mix with their cohorts.

- No streaming based on academic standard will be performed throughout the six years of primary schooling.
School Hours

- School Days -- Mon to Fri
- Lesson Time -- 8:10am - 3:20pm
- ECA Time -- 3:30pm – 5:00pm
School Bus Service

- Over 20 nursery buses providing transport service on the island
- Special arrangement to pick up students participating in ECA
Fees (2013-2014)

- **Tuition Fee**: HK$69,500 @ annum
- **Boarding Fee**: HK$32,000@ annum (Grade Six only)
- **Lunch Fee**: $800@month
Application for Admission

Forms could be obtained from:

- School website:  
  http://www.sscps.edu.hk

- School Office

Application Period:

- 24th June, 2013 (Monday)  
  to  
  28th June, 2013 (Friday)
Portfolio

- Submission of portfolio is optional
- The portfolio should be of no more than FIVE A4 pages
- Double-sided printing is allowed
- No original documents should be included
Admission Interviews

- There will be 3 rounds of interviews between August and December.
- All candidates will be invited to sit for the first interview.
- Only short listed candidates will be invited to attend the second and third rounds of interviews.
- All results will be released by post before February, 2014
First Interview  
(August 23, 26)

- This session is conducted via small group using English, Putonghua and Cantonese as the media of communication
- The session will last approximately 30 minutes
Second Interview
(October 5, 6)

- About 800 candidates will be short listed for the second interview

- Both group and individual interview sessions will be conducted during the second round interview which includes oral and written assessments
Third Interview
(October to December)

- Approximately 300 candidates will be short listed for the third interview

- Parents of the short listed candidates will also be invited to be present at the third interview
Areas of Assessment

- Language Skills
- Communication Skills
- Self-management Skills
- Collaboration Skills
- Etiquette and Manners