Guided by a vision of holistic education

fortified by Christian values

We educate the leaders of tomorrow’s changing world
COLLEGE VISION

- Aims to provide **Quality Education** and training for the whole person
- With a balanced emphasis on **moral, intellectual, physical, social, aesthetic and spiritual development** in a caring and supportive Christian environment.
MORAL ASPECTS

- Through programs of
  - Guidance committee
  - Discipline committee
  - Moral and Civic Education Committee
  - Assembly Team
INTELLECTUAL

Learning through Formal and Informal Curriculum
- Before joining the College
- Quantum Learning Camp (learning how to learn)
Curriculum
- Training students to become self motivated life long learners
Inquiry based learning approach is adopted through all years of learning.

To equip students with life-long learning skills (for both HKDSE and IB).

Learners’ diversity is also catered, small class teaching especially for languages.

Assessment for learning is emphasized.
Critical thinking and high order thinking questions are encouraged

Creativity is emphasized

For Forms 1-3, they can also choose English or Chinese Writing or Business Guy as their chosen field of creativity program

Exchange & Emersion programme to widen the horizons of students and heighten their language proficiency
It’s not what you’ve taught, it’s what they’ve learnt.
PHYSICAL

- Physical education lessons for all forms
- Swimming gala, annual sports day, cross country
- Take part in many kinds of inter-school sports competition and obtain good results
- Training is provided for all school teams
- Morning exercise for boarders
SOCIAL

- Mandatory boarding program
- Different extra-curricular activities
- Training to become docents of the heritage trail
- For Form 1 mandatory boarders, high table dinner is arranged and dining etiquette lessons are taught beforehand
- Service learning programme: by combining service tasks with structured opportunities that link the task to self reflection, self discovery and the acquisition and comprehension of values, skills and knowledge content
AESTHETIC

- Creativity program: Ceramics or music composition
- Compulsory musical instrument scheme
- Drama & Speech
- Dance
SPIRITUAL

- Religious Education lesson in junior forms
- Assembly per cycle: part of it to be religious sharing by the school chaplain
- Fellowship
- Alpha program
- Evening service for boarders
CAREER – RELATED

- Counselor to carry out career related programmes from junior form
- Help them to identify their interests
- Help them to choose electives and universities and fields of study
- Overseas university counselor to help them prepare for overseas education
- Introduction of IB programme from 2015 onwards
Mentoring Programme

Work closely with the Alumni in which students will be partnered with alumni members to familiarize themselves with the fields of work and to learn from successful experiences of alumni
▪ St Stephen’s College is located in the scenic Stanley Peninsula with a 150,000 sq. m picturesque campus.
▪ A vast campus with many above standard facilities
▪ More important, we want this to be a Learning, Free and Happy campus
LEARNING

- Wish that every student is a well motivated learner
- Learning takes place everywhere in the campus
- Learning is a voluntary, not forced
- Learning becomes life-long
FREE

- Free to express their opinion
- Student Association – meeting with principal once a month
- School policy enquiry assembly
- Democracy wall
HAPPY

- To learn, to come back to school
- Has a sense of belonging
- Sense of achievement
St Stephen’s College

A College with history

A College with Future
QUESTIONS FROM PARENTS

- Prep school’s entry to College
  - Around 90% of prep school students
  - Satisfactory result in Chinese, English and Mathematics
  - Conduct grade B or above
CLASS SIZE AND RATIO OF BOYS AND GIRLS

5 classes, a total of 180 students
54-57% are boys in one form
Teacher-student ratio: 1:13
UNIVERSITY ENTRANCE RATE 2011

- Local: 88.6%
- Overseas: 8.9%
- Total: 97.5%
MANDATORY BOARDING

- S1 : 7 weeks
  - 1 week in the summer holiday: quantum learning camp
- S3 : 3 weeks
  - include outward bound camp
- S5 : 2 weeks
  - career related activities
BOARDING DAILY ROUTINE

- 7:30 room inspection
- 8:00 breakfast
- 3:40-6:30 free time
- 6:30-7:15 dinner
- 7:15-8:10 prep time (S1 & 2: can go to rooms where teachers are available for students to ask questions on academic subjects)
- 8:10-8:30 break
- 8:30-9:30 prep time
- 9:30-10:00 break
- 10:00 S1 & 2 lights off and bed time
- 11:00 S3 lights off and bed time
- 12:00 a.m. S4 and above lights off and bed time
- S1: regular boarders’ diary
- S1-3: meeting with assistant wardens once a week
  - 8 – 12 people in a group, at least an hour each time
  - discussions on moral issues, or have outings
- S1-7: set their own goals and signed by parents
  - evaluate achievements at the end of the year
PUTONGHUA TEACHING

- Use Putonghua to teach Chinese from S1 – S3
- S4 – S6 use Cantonese, but students can opt to take the HKDSE in using Putonghua in the oral and listening papers
IB/IGCSE/AP

- Propose to introduce IB DP from 2015 onwards
- 2014: preparation year
- Start small, around 35 a class (maximum)
- Selection based on suitability
- IGCSE/AP course: not operated by school
- University counsellor: Nia Cooper
CO-ORDINATION BETWEEN PREP SCHOOL AND COLLEGE

- Same vision
- Communication between teachers of both sectors
- Communication between principals
- It is ONE school and not 2 schools
Thank You